



**INDIAN SCHOOL AL MAABELA**  
(ISO 9001: 2015 CERTIFIED INSTITUTION)  
**DATE SCHEDULE FOR YEARLY EXAMINATION 2019-2020**

ISAM/FR/MDL/TT/02

**CLASS- VIII**

DATE & DAY	SUBJECT	MAX. MARKS
27/02/2020-THURSDAY (Regular class will be functioning after exam)	III LANGUAGE (Exam will be conducted from 7.15 a.m. to 8.45 a.m.)	<b>40 mark</b> (Duration of exam 1hr 30 min.)
01/03/2020-SUNDAY	ENGLISH	<b>80 MARKS</b>
05/03/2020-THURSDAY	SCIENCE	
08/03/2020- SUNDAY	SOCIAL SCIENCE	
11/03/2020 - WEDNESDAY	II LANGUAGE	
15/03/2020 - SUNDAY	MATHEMATICS	

***General Instructions:***

- ✚ Reporting time : 07.00 a.m.
- ✚ Revision : 07.00 a.m. to 09.45 a.m.
- ✚ Recess : 09.45 a.m. to 10.15 a.m.
- ✚ Reporting to exam room: 10.15 a.m.
- ✚ Reading time: 15 Min.
- ✚ Writing time: 3 hours (11.00 a.m. to 2.00 p.m.)
- ✚ Collection of Answer paper: 2.00 p.m.
- ✚ Dispersal: 2.15 p.m.
- ✚ Answer Scripts of the students who are involved in unfair means will not be evaluated and will be given zero marks.
- ✚ Students should report to the school on the day of examination only. Other days are study holidays.
- ✚ If a holiday is declared on any of the above dates, the exam will be postponed and the date will be announced.

ALL THE BEST

**Seema Sreedhar**  
Asst. Vice Principal

**Dr. Gladis Diana. S**  
Vice Principal

**P. Prabakaran**  
Principal

**YEARLY EXAMINATION 2019-2020**  
**CLASS VIII**

SUBJECT	LESSONS/UNITS
ENGLISH	<p><b>SECTION A-READING</b> Unseen passage 1, Unseen passage 2</p> <p><b>SECTION B- WRITING &amp; GRAMMAR</b> <b>Topics:</b> Letter to Editor, Article Writing, Description of Place, Description of Event <b>Integrated Grammar: Sentence Reordering, Editing &amp; Gap Filling</b> Articles, Tenses (Present &amp; Past &amp; Future), Direct and Indirect Speech - (Interrogative &amp; Imperative) Pronouns (Types), Active and Passive Voice , Verbs (Transitive &amp; Intransitive) , Prepositions Verbs: Finite Non-Finite, Auxiliary Verbs</p> <p><b>SECTION C- LITERATURE</b> Fire Buckets, Speech Against Apartheid, The Luncheon, For You O' Democracy, This is going to hurt just a little bit, The Village School Master</p>
II LANG. HINDI	<p>1. कामचोर वाक्यांश के लिए एक शब्द ,विराम-चिह्न 2. पुश्किन के गाँव में वाक्य रचनांतरण ,समास ,विज्ञापन-लेखन 3. हिंदुस्तान हमारा है चित्र-वर्णन ,क्रिया-विशेषण 4. मौसी पपीतेवाली अनेकार्थी शब्द ,मुहावरे 5. उखड़े खंभे पत्र-लेखन ,अनुच्छेद ,अर्थग्रहण</p>
II LANG MAL.	<p>1. ദമയന്തിയും അരയന്നവും 2. കർണ്ണൻ 3. അച്ഛനും മകളും ഒരാസവാദനം 4. ഒരു യാത്ര 5. ദൈവത്തിന്റെ കയ്യൊപ്പ് 6. യേശുവിന്റെ ബാല്യം 7. ആരോഗ്യവും അധ്വാനവും 8. മണ്ണ് അവധാരണം, രചന - കത്ത്, ഉപന്യാസം, വാക്യരചന വ്യാകരണം - സന്ധി, സമാസം, പ്രയോഗം, അംഗാംഗിവാക്യം, പദശുദ്ധി, വാക്യശുദ്ധി, ലിംഗം, വചനം,</p>
III LANG. HINDI	<p>1. सत्कर्तव्य काल ,क्रिया ,वचन 2. मोर की कहानी विलोम ,अनेकार्थी शब्द 3. गुलेलबाज़ लड़का पर्यायवाची शब्द 4. मतलब की दुनिया मुहावरे ,अर्थग्रहण</p>
III LANG. MALAYALAM	<p>1. വിദ്യ 2. പൂക്കാലം 3. കൃഷിമാഷ് 4. നാം വളരുന്നു 5. അടിമകളുടെ സ്മരണം 6. വാർമഴവില്ലേ 7. ഒരു രക്തപാട്ട് 8. ഒരു കുടും വെള്ളം അവധാരണം, രചന - കത്ത്, ലഘുക്കുറിപ്പ്, വാക്യരചന വ്യാകരണം - വാക്യശുദ്ധി, പദശുദ്ധി, ലിംഗം, വചനം, കാലങ്ങൾ</p>
III LANG. SANSKRIT	<p>1 अष्टमप्राठकेरलप्रदेशराजन् शब्दपर्यायमेलनम् 2 नवमप्राठविचित्रमिदं जगत् सर्वनाम इदमग्नीणि लिङ्गानि विशेषणविशेष्य 3 दशमप्राठलोभो मूलमापदाम्</p>

	<p>4 एकादशप्राठपुत्रं पति पत्रम्  5 द्वादशप्राठदीपोत्सव  6 षोडशप्राठसूर्यकार्यावरोधं गच्छति</p> <p>1 पत्रलेखनम्  2 वाक्यशुद्धिकरणम्  3 संवादपूर्ति  4 अनुच्छेदपूर्ति  5 वाक्यशुद्धिकरणम्  6 अव्ययम् अद्य ह्यश्वविना सम्प्रति प्रतिदिनम् सह उपरि अधः कुत्र  किमर्थम् कथम् कुत सर्वत्र कदा  7 लकारा लट् लृट् लोट् लिट्</p>
III LANG. ARABIC	<p>1. Lesson – 4 : Dialogue between Khalid &amp; Friends ( Present Tense : second person – male ) .  2. Lesson – 5 : Dialogue between Su ‘aad &amp; Zainab ( Present Tense : second person –female ) .  3. The Prayer ( Du ‘aa ) : Yaa ‘Ilaahal ‘aalameena .  4. Lesson – 6 : Dialogue between teacher &amp; students (Imperative Sentence) .  5. Arabic words and Arabic phrases ( worksheet : Term – II ) .  6. Lesson – 7 : Dialogue between Teacher &amp; Students (Negative - Imperative Sentence) .</p>
MATHEMATICS	<p>1. COMPARING QUANTITIES. 2. ALGEBRAIC EXPRESSIONS AND IDENTITIES.  3. MENSURATION 4. EXPONENTS AND POWERS. 5. VISUALISING SOLID SHAPES.  6. DIRECT AND INVERSE PROPORTION 7. FACTORISATION 8.INTRODUCTION TO GRAPH  9. PLAYING WITH NUMBERS 10.LINEAR EQUATION IN ONE VARIABLE  11. UNDERSTANDING QUADRILATERALS</p>
SCIENCE	<p>1) Cell structure and its functions 2) Reproduction in animals  3) Reaching the age of adolescence 4) Conservation of plants and animals 5) Sound  6) Natural phenomena 7) Light 8) Solar system 9) Pollution of air and water  10) Coal and petroleum 11) Combustion and flame 12) Metals and non metals</p>
SOCIAL SCIENCE	<p><b><u>HISTORY</u></b>  1. Civilising the “Native”, Educating the Nation 2.Women, Caste and Reform  3. The Making of National Movement: 1870s-1947 4. India After Independence  <b><u>GEOGRAPHY</u></b>  1. Land, Soil, Water, Natural Vegetation and Wildlife Resources 2. Agriculture  3. Industries 4. Human Resources  <b><u>SOCIAL &amp; POLITICAL</u></b>  1. The Indian Constitution 2. Judiciary and Understanding Our Criminal Justice System 3. Law and Social Justice  <b><u>MAP SKILL</u></b>  Important centres of National Movement from 1870s to 1947</p>

